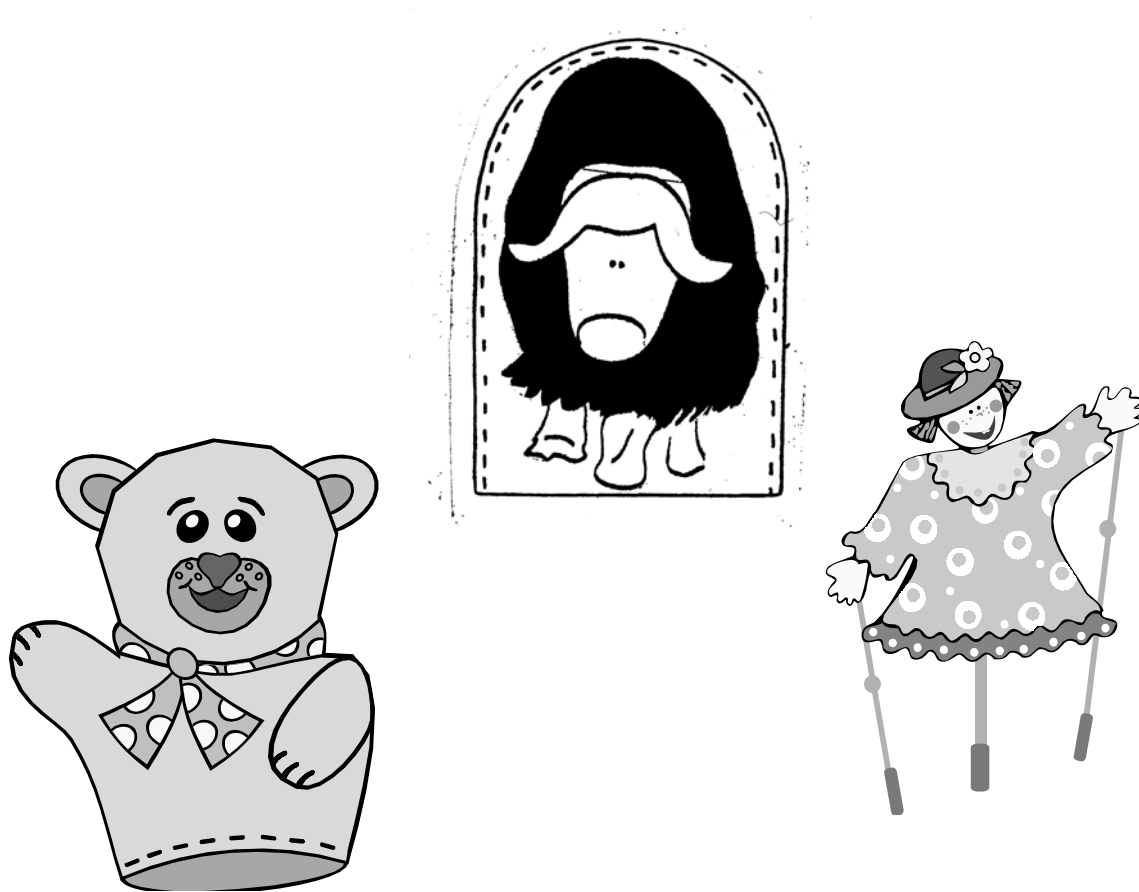


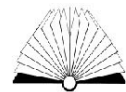


Celebrate Literacy in the NWT

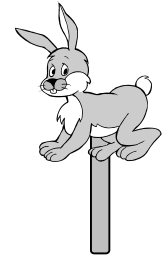
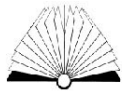
How To Kit



Puppet-making



NWT Literacy Council



Making & using puppets

Puppets are great fun! They don't cost very much, and they're easy to make and use. It's also easy to make your own puppet theatre and write your own play.

Children love puppets—they can say and do things with puppets that they might not say or do otherwise. And even small children can help make their own puppet.

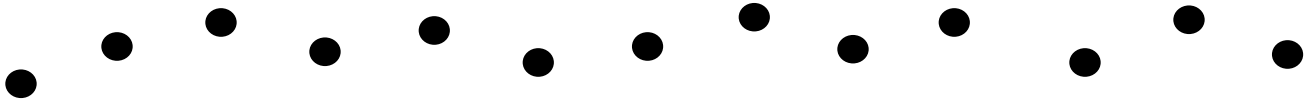
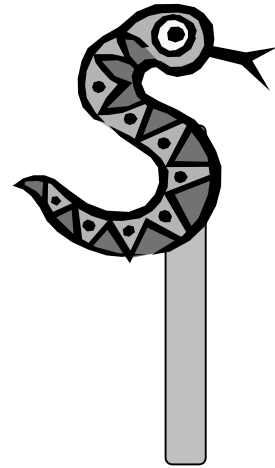
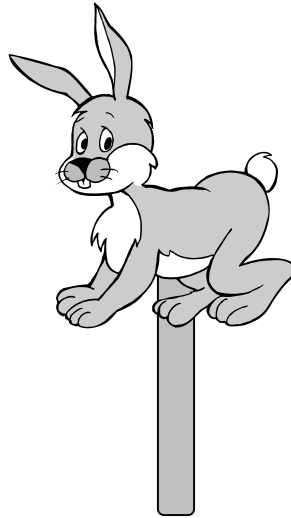
In this How to Kit, you will find ...

- ✓ Instructions on how to make different types of puppets
 - Stick puppets
 - Basic hand puppets
 - Paper bag puppets
 - Sock puppets
 - Finger puppets
- ✓ Tips on how to stage a puppet show
- ✓ A simple puppet play: How Bear Lost His Tail
- ✓ Puppet patterns
- ✓ Poster & invitations for a puppet show





Stick puppets

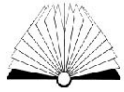


Materials: scissors, glue, pieces of heavy card (like cereal boxes), construction paper, crayons or markers, popsicle or other wooden sticks, wide packing tape (optional), puppet patterns you like

Directions:

1. Cut out the puppet patterns, or use construction paper to cut out the different features (head, body, arms, legs, etc.).
2. Colour the puppets.
3. Glue the patterns on to the heavy card. This will help them last longer.
4. If you made your own puppet shape, curl the paper or use yarn, string, raffia for some of the features.
5. Laminate your puppets with the packing tape.
6. Finally glue or tape the wooden stick to your puppet.
7. Make them move backwards and forwards while they speak.





Basic hand puppets



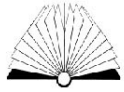
Materials:

Fabric (cotton or other), felt for features, sewing thread, fabric glue, basic hand puppet pattern (see patterns)

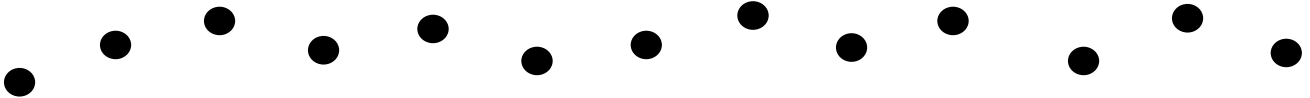
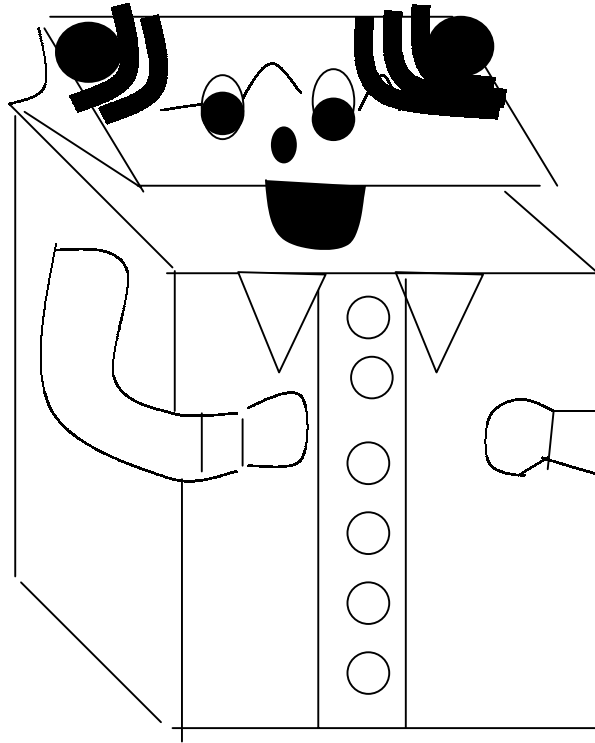
Directions:

1. Using the hand puppet pattern, cut out two pieces of cloth the same size.
2. Put the two layers together with the right side inside.
3. Sew them together around the sides and the top (leave the bottom open).
4. Turn the puppet right side out.
5. Hem the bottom edge, and press the puppet.
6. Cut the features out of felt and glue in place.





Paper bag puppets

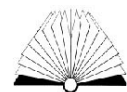


Materials:

Brown paper lunch bags, construction paper, scissors, glue, crayons and markers, scraps of material, string, etc. for the features.

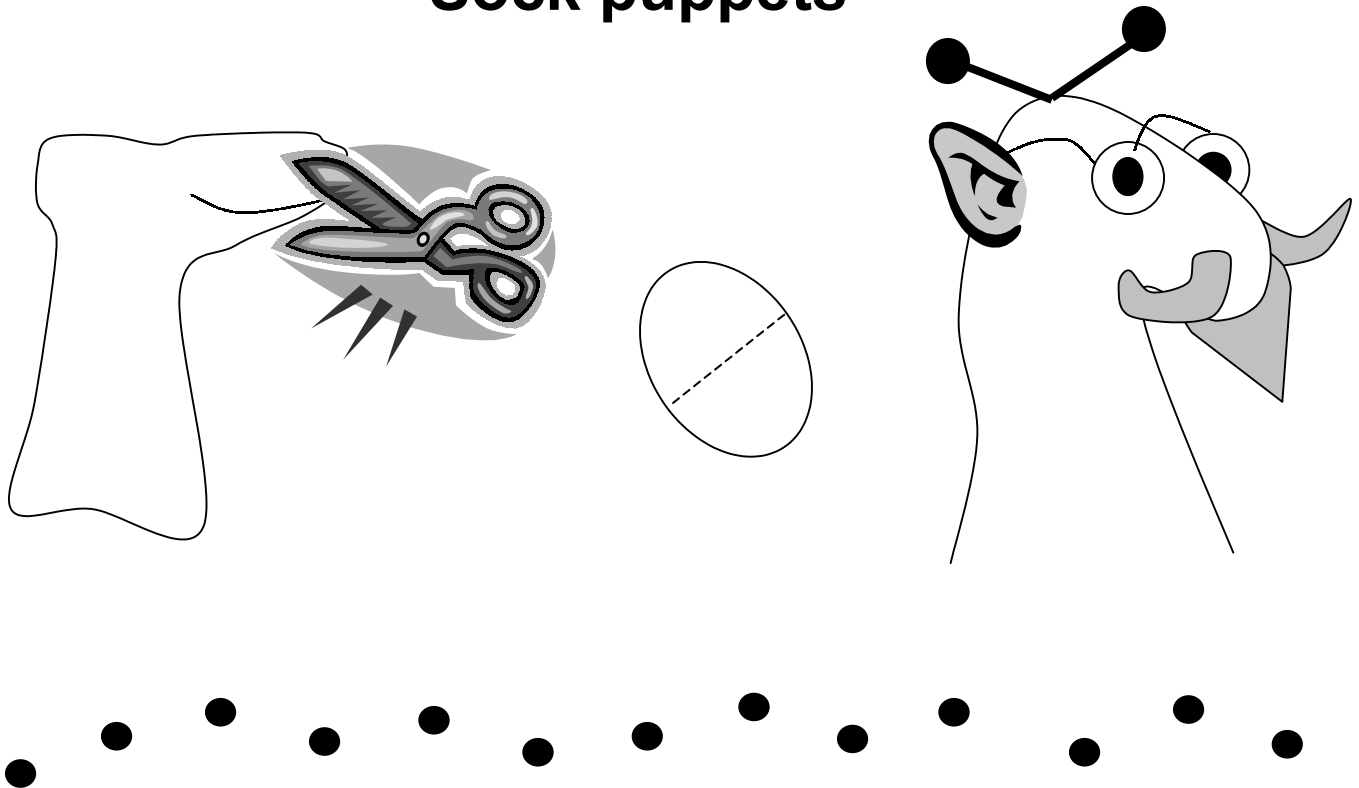
Directions:

1. Cover the bags with construction paper that follows the folds of the bag. (This helps to make it stronger.)
2. Draw or glue features onto the puppet.





Sock puppets



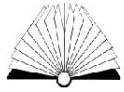
Materials:

An old sock, pieces of felt or other fabric for the mouth, fabric glue, scissors, yarn for hair

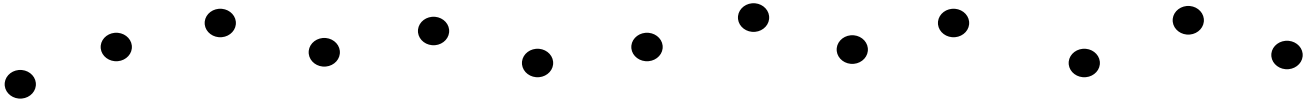
Directions:

1. Put the sock on your hand, with your fingers and thumb in the toe and the back of your wrist in the heel.
2. To make the mouth, cut a slit between your fingers and thumb...be careful!
3. Cut two ovals—one from the cardboard and one from the felt.
4. Glue the felt onto the oval. Fold it in half, and sew it into your sock for the puppet's mouth.
5. Add eyes, hair, ears, etc., to make your puppet a real person or animal.





Finger puppets



Materials:

Small pieces of felt in different colours, fabric glue, scissors, basic finger puppet pattern, patterns for other characters

Directions:

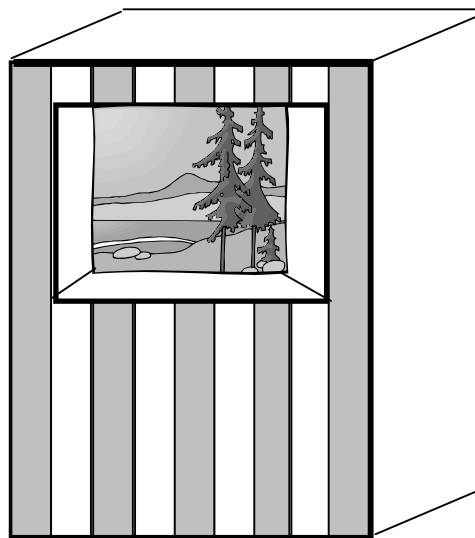
1. Using the basic finger puppet pattern, cut out two pieces of felt the same size. Sew them together, leaving the bottom edge open.
2. Choose the character you are going to make, and cut out the various parts from different colours.
3. Glue the pieces onto the basic finger puppet.

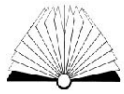




Tips on how to stage a puppet show

1. The easiest way to use your puppets is just by sitting facing each other, and talking to each other.
2. If you want to do a proper puppet presentation, you can tip a table on to its side. The tabletop should face your audience. You can make a background using cardboard, and tape it on to your tabletop. For example, if your story is about animals you can draw trees and a lake to make it look like the land.
3. Or, you can make a puppet theatre. You will need a large cardboard box, and materials to decorate it. Cut an opening in the box, big enough for the audience to see your puppets. Decorate the front of the box, and draw a background inside the box, on the back wall.

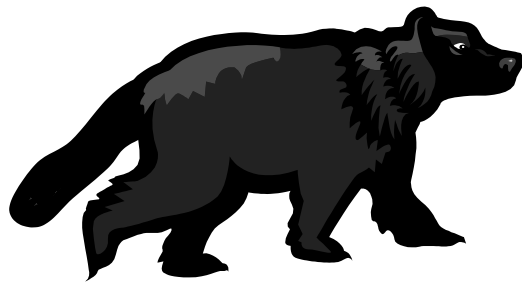




How Bear Lost His Tail*

(A simple puppet play for finger puppets or stick puppets)

Characters



Bear



Fox



Storyteller



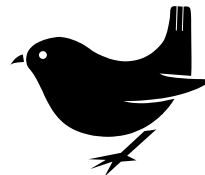
Rabbit



Owl



Bees

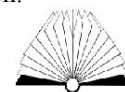


Birds



Fish

* There are many versions of this legend. One version is available in South Slavey from the Deh Cho District Education Authority Teaching and Learning Centre. Check if there is a version in your region.





Scene 1



Storyteller: A long time ago, Bear had a beautiful, long, furry tail. He thought it was really cool. He asked all the animals in the bush what they thought of his tail. First he saw Rabbit.



Bear: Rabbit, don't you think my tail is the most beautiful tail you've ever seen?



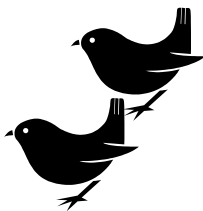
Rabbit: Oh yes, Bear, you look so cool with your big, black shiny tail.



Storyteller: Then he saw the Birds.

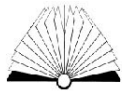


Bear: Birds, don't you think my tail is the most beautiful tail you've ever seen?



Birds: Oh yes, Bear, you look so cool with your big, black shiny tail.





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Storyteller: Then he saw Fox.



Bear: Fox, don't you think my tail is the most beautiful tail you've ever seen?



Fox: Oh yes, Bear, you look so cool with your big, black shiny tail.



Storyteller: Then he saw the Bees.



Bear: Bees, don't you think my tail is the most beautiful tail you've ever seen?

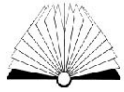


Bees: Oh yes, Bear, you look so cool with your big, black shiny tail.



Storyteller: Then he saw Owl.





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Bear: Owl, don't you think my tail is the most beautiful tail you've ever seen?



Owl: Oh yes, Bear, you look so cool with your big, black shiny tail.

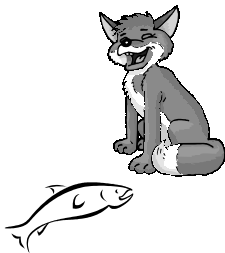


Storyteller: Really, though, all the animals thought he was very vain, but they were scared to tell the truth. They were too frightened of his big claws and didn't want to make him angry.

Scene 2



Storyteller: One cold winter's day, Bear went down to the frozen lake. He saw Fox running by, with a big fish in his mouth. He knew that Bear was hungry, so he decided to play a trick on him.

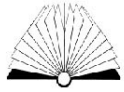


Fox (with fish): Mmm, what a good fish!



Bear: Hello, Fox. Where did you get that fish? It looks so good.





Celebrate Literacy in the NWT



Fox: I caught it in the lake.



Bear: But you don't have anything to fish with.



Fox: I used my tail.



Bear: You used your tail?



Fox: Sure, it's the best thing for catching fish.
Do you want me to show you how?

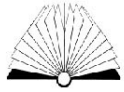


Bear: Yes please.



Storyteller: Fox pointed to a hole in the ice in the shallow part of the lake.





Celebrate Literacy in the NWT



Fox: Now, sit with your back to the hole, and put your tail into the water. You'll feel a fish biting. Then you can pull your tail out of the water.



Storyteller: Bear really wanted the fish, so he put his tail into the icy water.



Fox: Now, you must sit very still and only think about fish.



Bear: My tail is so big and beautiful, I will catch more fish than anyone else.

Scene 3

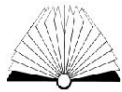


Storyteller: Fox and all the other animals hid behind the trees and watched. Fox was laughing really hard.



Fox: Ha, Ha, Ha, Ha, Ha!





Celebrate Literacy in the NWT



Storyteller: The other animals just shook their heads.



Owl, Birds, Bees, Rabbit: What a trickster that Fox is!



Storyteller: Bear sat very still and soon he fell asleep. A few hours later, Fox came back. Bear's fur was white with snow. Fox laughed so much he fell over.

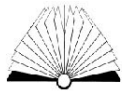


Fox: Ha, Ha, Ha, Ha, Ha!



Storyteller: The other animals just shook their heads.





Celebrate Literacy in the NWT



Owl, Birds, Bees, Rabbit: Fox better be careful.
He'll make Bear REALLY angry!

Scene 4



Storyteller: Suddenly Fox shouted.

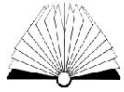


Fox: Bear! Bear! I can see a fish on your tail!
Can you feel it?



Storyteller: Bear woke up with a fright and felt a
terrible pain in his tail.





Celebrate Literacy in the NWT



Bear: I can feel it!



Storyteller: He jumped up, and his frozen tail snapped off! All that was left was a small stump where his beautiful, long, black tail had been.



Bear: My tail! My tail! My beautiful tail!

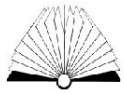


Storyteller: And that's why bears have short tails today.



Owl, Birds, Bees, Rabbit: And that's why you won't see Fox and Bear having lunch together! Fox knows he would *be* lunch!

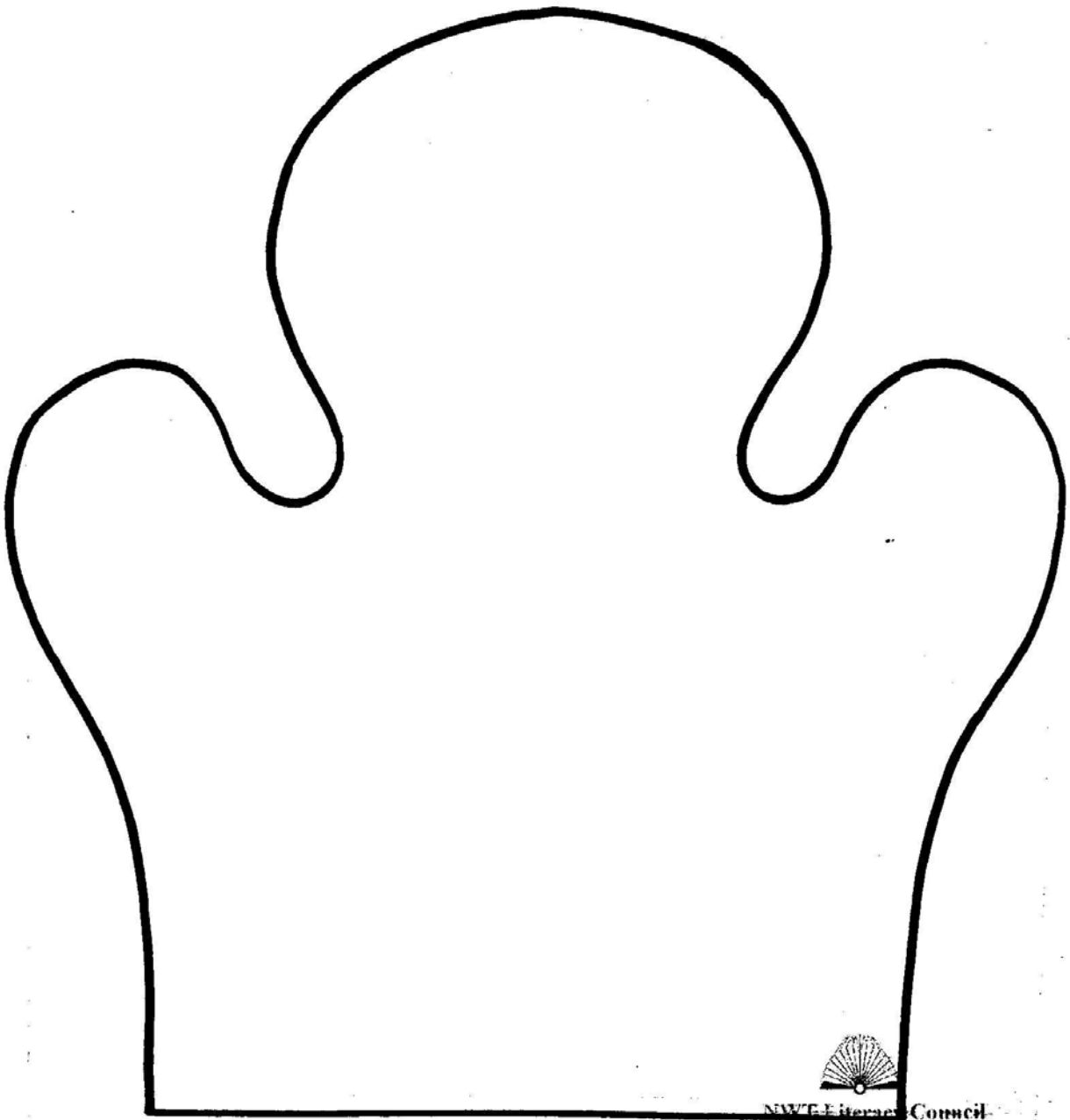




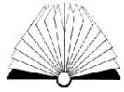
Celebrate Literacy in the NWT

Puppet patterns

Adult hand puppet



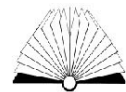
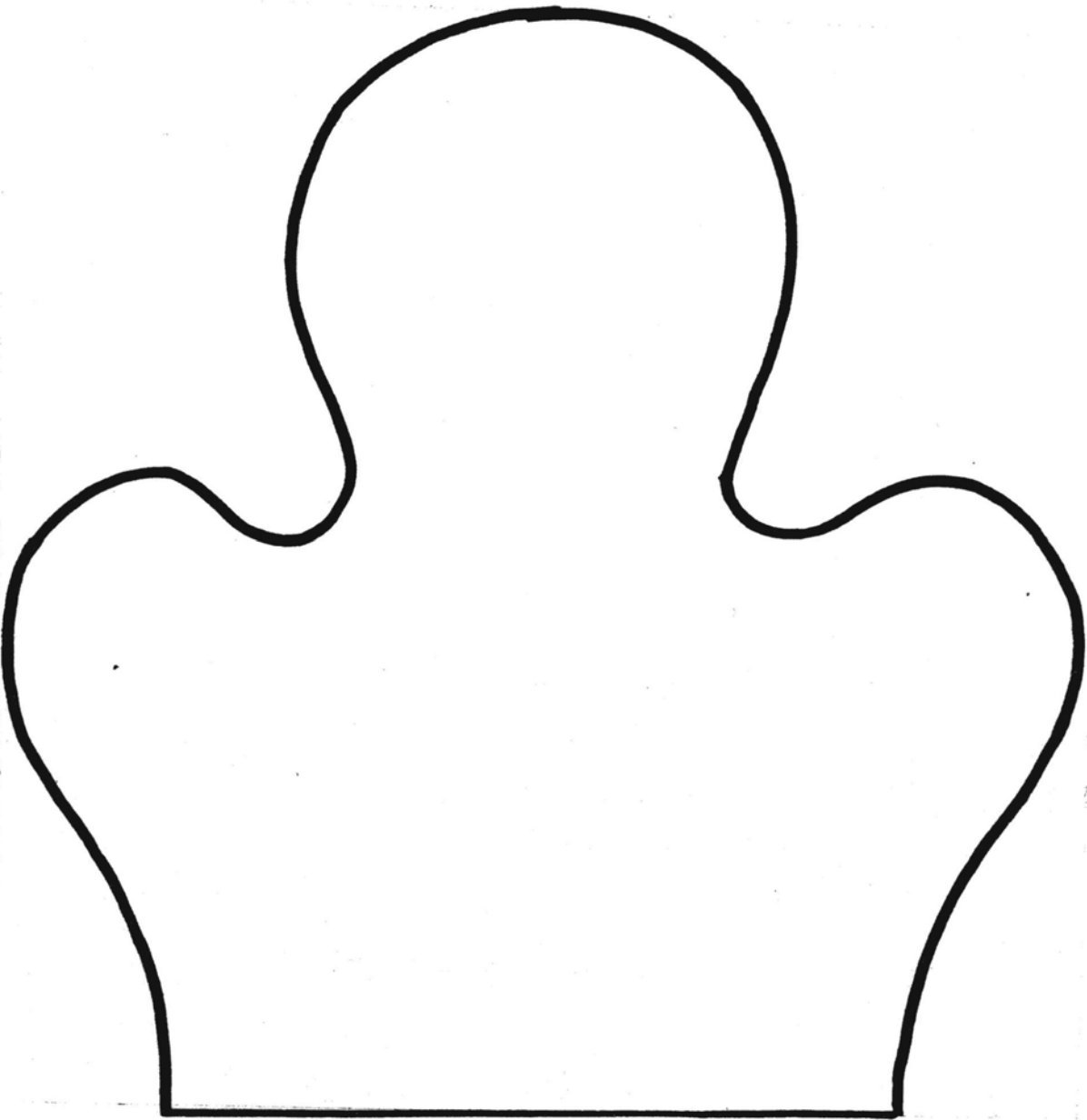
NWT Literacy Council



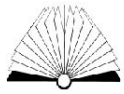
Celebrate Literacy in the NWT

Puppet patterns

Child's hand puppet

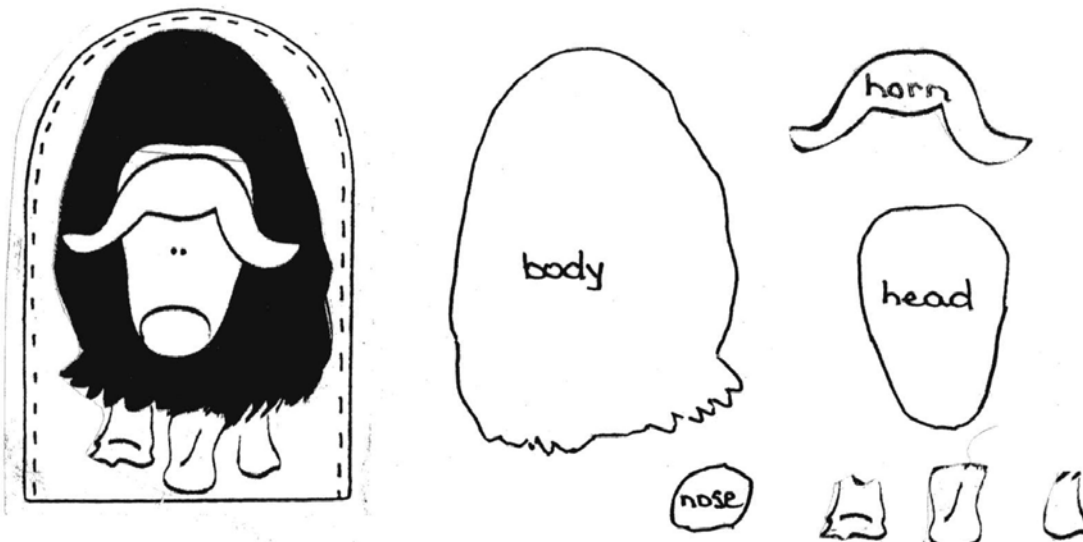
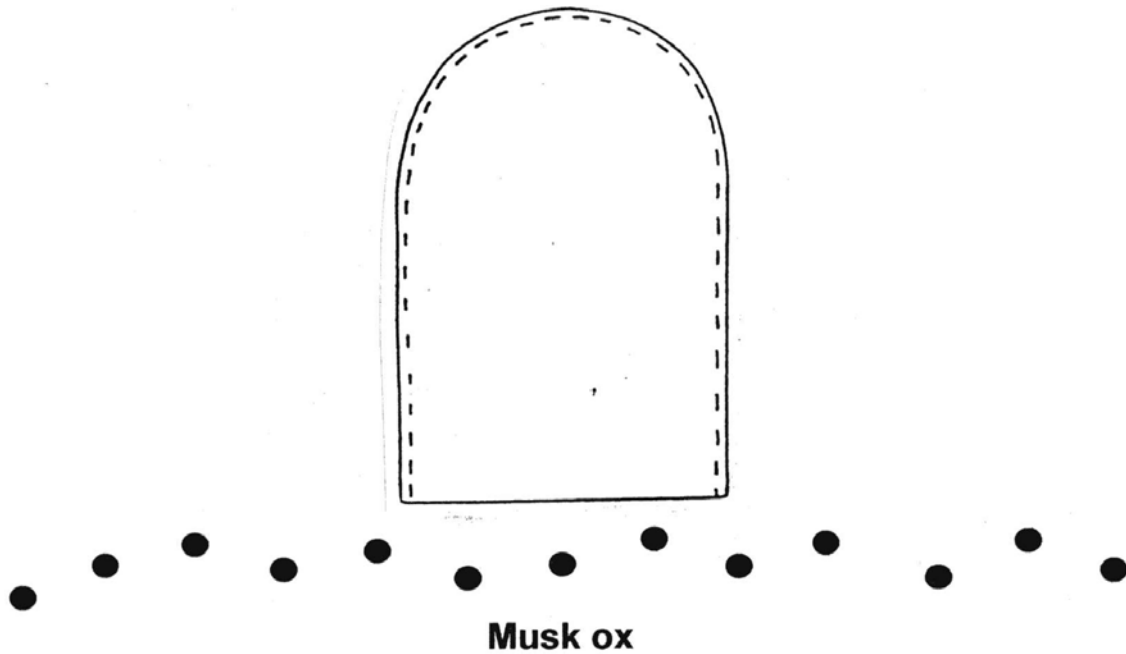


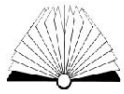
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Puppet patterns

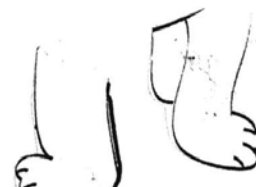
Finger puppet basic pattern





Puppet patterns

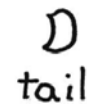
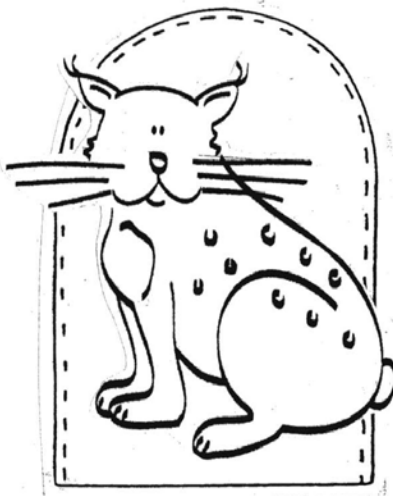
Bear



legs • Sew mouth.



Lynx



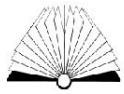
legs

• Sew whiskers.



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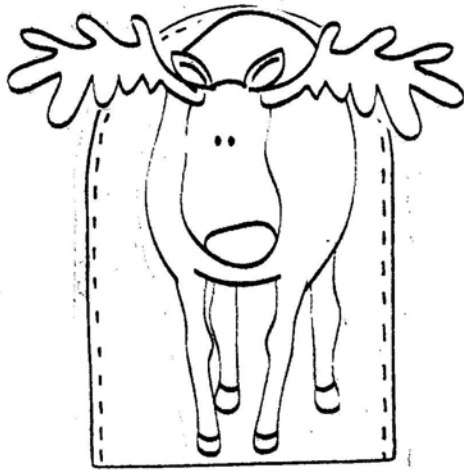




Puppet patterns

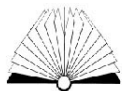
Caribou

Caribou

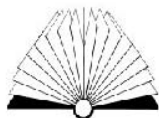


Fox



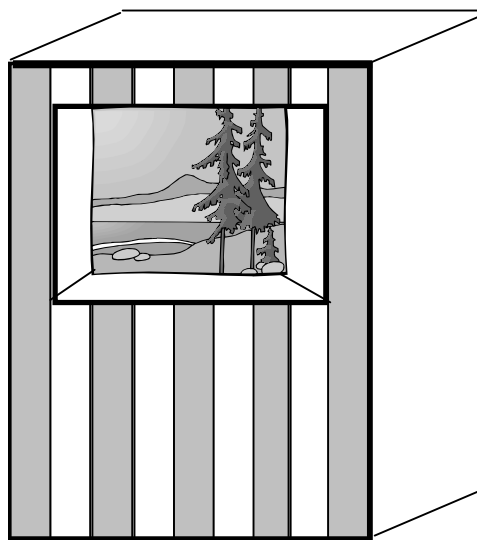


Celebrate Literacy in the NWT



Celebrate Literacy

Puppet Show



When: _____

Where: _____

Time: _____

Cost: **FREE!!!!**

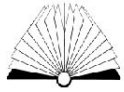


Lots of fun for the whole family
with great **Prizes**.....

Sponsored by _____



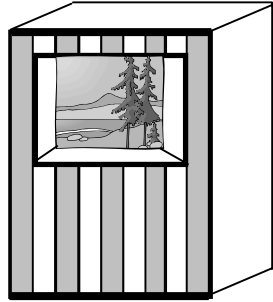
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Celebrate Literacy in the NWT



Puppet Show



When: _____

Where: _____

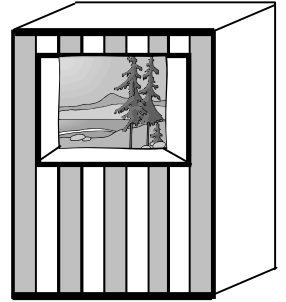
Time: _____

Lots of fun for the whole family with
great **prizes!**

Sponsored by: _____



Puppet Show



When: _____

Where: _____

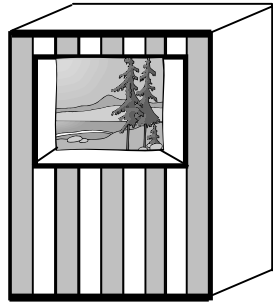
Time: _____

Lots of fun for the whole family with
great **prizes!**

Sponsored by: _____



Puppet Show



When: _____

Where: _____

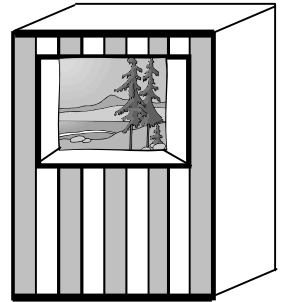
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Lots of fun for the whole family with
great **prizes!**

Sponsored by: _____



Puppet Show



When: _____

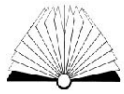
Where: _____

Time: _____

Lots of fun for the whole family with
great **prizes!**

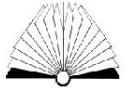
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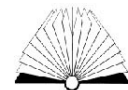
Celebrate Literacy in the NWT



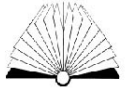


Celebrate Literacy in the NWT

Characters for How Bear Lost His Tail

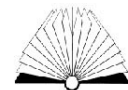
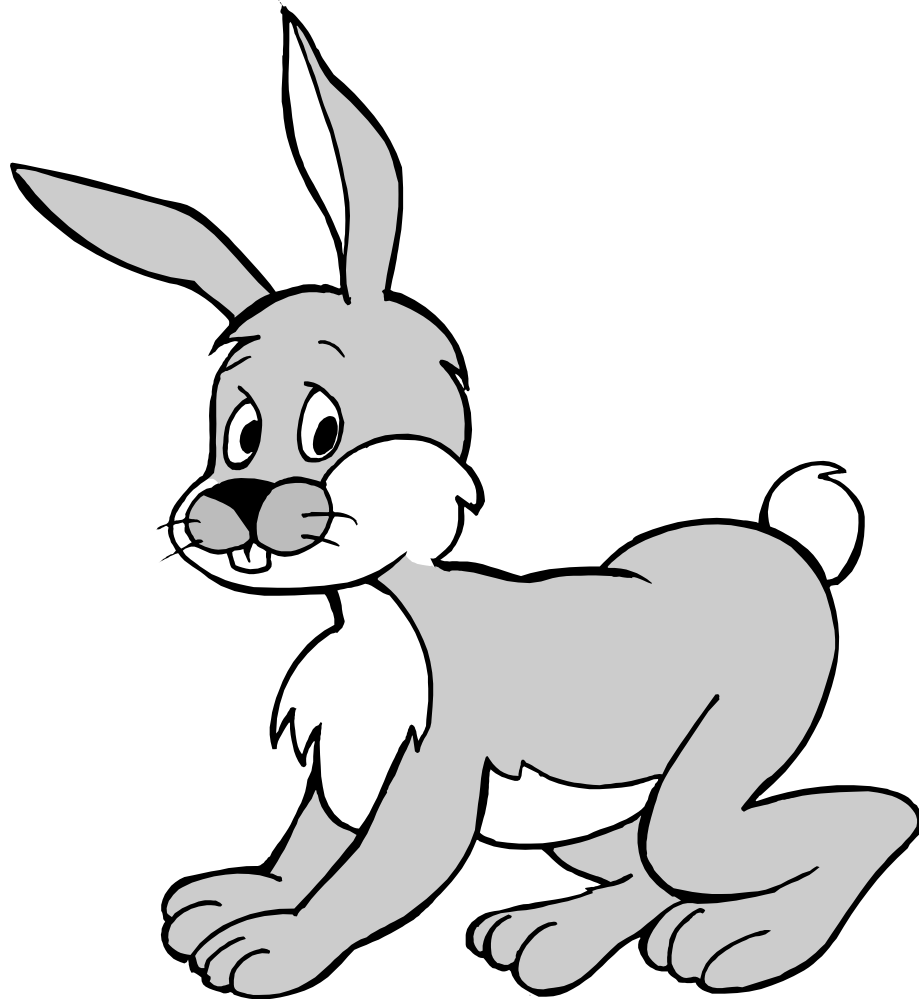


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Characters for How Bear Lost His Tail

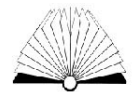
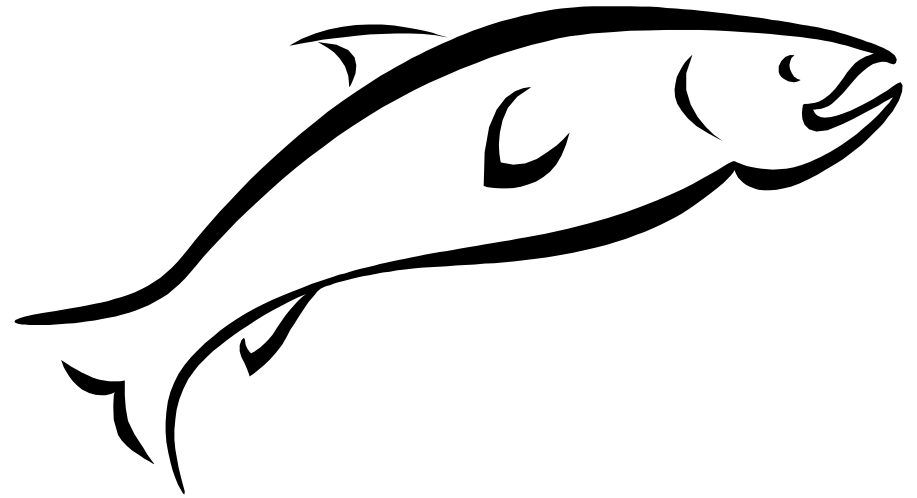
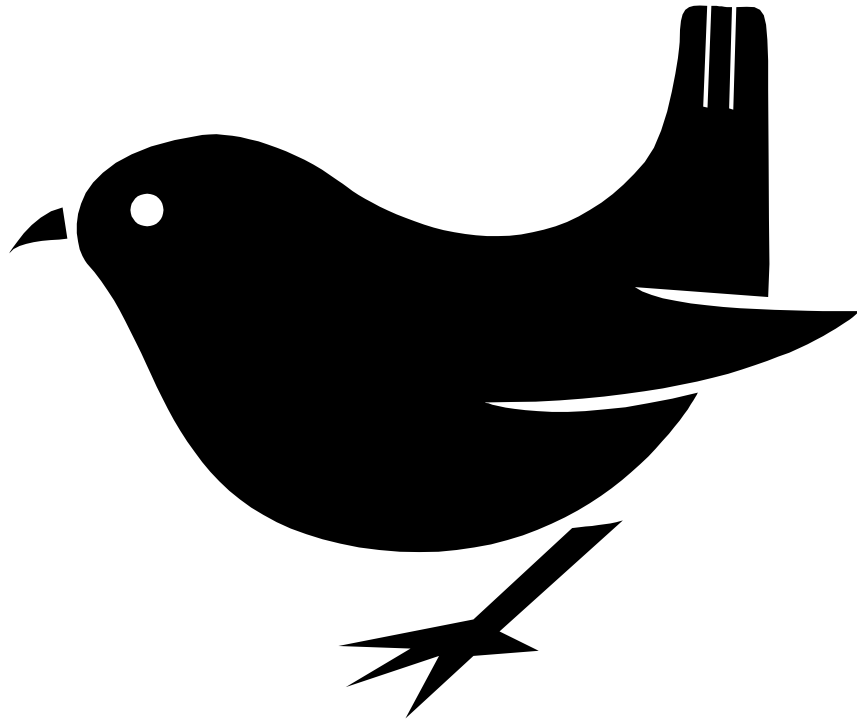


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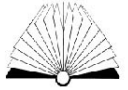


Celebrate Literacy in the NWT

Characters for How Bear Lost His Tail



NWT Literacy Council



Celebrate Literacy in the NWT

Characters for How Bear Lost His Tail

tail

Attach the tail so that it can come off easily.



NWT Literacy Council